

Malaparamba, Perinthalmanna, Malappuram 679 338

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COURSE OUTCOMES FOR BDS & MDS COURSES



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2.6.1 Learning outcomes and graduate attributes

S.NO		COURSE OUTCOME	
1.	HUMAN ANATOMY, EMBRYOLOGY, HISTOLOGY & MEDICAL GENETICS	 Know the normal disposition of the structures in the body while clinically examining a patient and while conducting clinical procedures. Know the anatomical basis of disease and injury. Know the microscopic structure of the various tissues, a prerequisite for understanding of the disease processes. Know the nervous system to locate the site of lesions according to the sensory and or motor deficits encountered. Have an idea about the basis of abnormal development, critical stages of development, effects of teratogens, genetic mutations and environmental hazards. Know the sectional anatomy of head neck and brain to read the features in radiographs and pictures taken by modern imaging techniques. Know the anatomy of cardio-pulmonary resuscitation. 	
2.	HUMAN PHYSIOLOGY	Explain the normal functioning of all the organ systems and thei interactions for well co-ordinated total body function. Assess the relative contribution of each organ system towards the maintenance of the milieu interior. List the physiological principles underlying the pathogenesis and treatment of disease.	
3.	BIOCHEMISTRY	1. Need not know the structure of cholesterol. Should know why it cannot be carried free in plasma. 2. Mutarotation should not be taught. Student should know why amylase will not hydrolyse cellulose. 3. Need not know the details of alpha - helix and beta - pleats in proteins. Should know why haemoglobin is globular and keratin is fibrous. 4. Need not know mechanism of oxidative phosphorylation. 5. Need not know details of the conversion of pepsinogen to	



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		pepsin. Should know hydrochloric acid cannot break a peptide bond at room temperature. 6. Need not remember the steps of glycogenesis. Should know that excess intake of carbohydrate will not increase glycogen level in liver or muscle. 7. Need not know about urea or cretinine clearance tests. Should know the basis of increase of urea and creatinine in blood in renal insufficiency.
4.	DENTAL ANATOMY, EMBRYOLOGY AND ORAL HISTOLOGY	 The student is expected to appreciate the normal development, morphology, structure & functions of oral tissues & variations in different pathological/non-pathological states. The student should understand the histological basis of various dental treatment procedures and physiologic ageing process in the dental tissues. The students must know the basic knowledge of various research methodologies. Carving of crowns of permanent teeth in wax. Microscopic study of Oral tissues. Identification of Deciduous & Permanent teeth. Age estimation by patterns of teeth eruption from plaster casts of different age groups.
5.	GENERAL PATHOLOGY	At the end of the course the student should be competent to: Apply the scientific study of disease processes, which result in morphological and functional alterations in cells, tissues and organs to the study of pathology and the practice of dentistry.
6.	MICROBIOLOGY	At the end of the Microbiology course the student is expected to: 1. Understand the basics of various branches of microbiology and able to apply the knowledge relevantly. 2. Apply the knowledge gained in related medical subjects like General Medicine and General Surgery and Dental subjects like Oral Pathology, Community Dentistry, Periodontics, Oral Surgery, Pedodontics, Conservative Dentistry and Oral medicine in higher classes. 3. Understand and practice various methods of Sterilisation and disinfection in dental clinics. 4. Have a sound understanding of various infectious diseases and lesions in the oral cavity.
7.	GENERAL AND DENTAL PHARMACOLOGY AND THERAPELY CAL CO	1 Describe the pharmacokinetics and pharmacodynamics of essential and commonly used drugs in general and in dentistry in particular. 2. List the indications, contraindications; interactions, and adverse reactions of commonly used drugs with reason. 3. Tailor the use of appropriate drugs in disease with consideration to its cost, efficacy, safety for individual and mass therapy needs. 4. Indicate special care in prescribing common and essential drugs

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		in special medical situations such as pregnancy, lactation, old age, renal, hepatic damage and immuno compromised patients. 5. Integrate the rational drug therapy in clinical pharmacology. 6.Indicate the principles underlying the concepts of "Essential drugs". 7. Prescribe drugs for common dental and medical ailments. 8. To appreciate adverse reactions and drug interactions of commonly used drugs. 9. Observe experiments designed for study of effects of drugs. 10. Critically evaluate drug formulations and be able to interpret the clinical pharmacology of marketed preparations commonly used in dentistry.
8.	DENTAL MATERIALS	To understand the evolution and development of science of dental material. To explain purpose of course in dental materials to personnels concerned with the profession of the dentistry. Knowledge of physical and chemical properties. Knowledge of biomechanical requirements of particular restorative procedure. An intelligent compromise of the conflicting as well as coordinating factors into the desired Ernest. Laying down standards or specifications of various materials to guide to manufacturers as well as to help professionals. Search for newer and better materials which may answer our requirements with greater satisfaction. To understand and evaluate the claims made by manufactures of dental materials
9.	PRE CLINICAL CONSERVATIVE DENTISTRY LABORATORY EXERCISES	1. Identification and study of handcutting instruments chisles, gingival margin trimmers, excavators and hatchet. 2. Identification and use of rotary cutting instruments in contra angle hand pieces burs (Micromotor) 3. Preparation class I and extended class I and class II and MOD's and class V amounting to 10 exercises in plaster models. 4. 10 exercises in mounted extracted teeth of following class I, 4 in number class I extended cavities 2, class II 4 in number and Class V 2 in number. Cavity preparation base application matrix and wedge placement restoration with amalgam. 5. Exercises on phantom head models which includes cavity preparation base and varnish application matrix and wedge placement followed by amalgam restoration. Class I 5 Class I with extension 2 Class II 10 Class II Mods 2 Class V and III
TA BOUNDARY	LCO EGE+	forglassionmers 4 Class V for amalgam 2 6. Polishing of above restorations. 7. Demonstration of Class III and Class V cavity preparation. For composites on extracted tooth completing the restoration. 8. Polishing and finishing of the restoration of composites. 9. Identification and manipulation of varnish bases like Zinc Phosphate, Poly carboxylate, Glass Ionomers, Zinc Oxide, Euginol cements.



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		10. Identification and manipulation of various matrices, tooth separators and materials like composites and modified glassionomer cements. 11. Cast Restoration 1. Preparation of Class II inlay cavity 2. Fabrication of wax pattern 3. Sprue for inner attachment investing 4. Investing of wax pattern 5. Finishing and cementing of class II inlay in extracted tooth. 12. Endodontics 1. Identification of basic endodontic instruments 2. Cornal access cavity preparation on extracted. Upper central incisiors 3. Determination of working length. 4. Biomechanical preparation of root canal spaces of central incisor 5. Obfuration of root canal spaces. Absens of cornal access cavity. 6. Closure of acess cavity
10.	Preclinical Orthodontic	Preclinical basic wire bending exercises enable the candidate to get accustomed with the orthodontic wire, learn the basic skills of wire bending, learn how to construct various components of removable appliances and to acrylise various removable appliances.
11.	Preclinical Prosthodontics and Crown &Bridg	Laboratory steps related to complete denture Laboratory steps related to partial denture Maxillofacial Prosthesis Fixed Prosthodontic
12.	ORAL PATHOLOGY & ORAL MICROBIOLOGY	 The different types of pathological processes, that involve the oral cavity. The manifestations of common diseases, their diagnosis & correlation with clinical pathological processes. An understanding of the oral manifestations of systemic diseases should help in correlating with the systemic physical signs & laboratory findings. The student should understand the underlying biological principles governing treatment of oral diseases. The principles of certain basic aspects of Forensic Odontology.
13.	GENERAL MEDICINE	 Special precautions/ contraindication of anaesthesia and various dental procedures in different systemic diseases. 2. Oral manifestations of systemic diseases. 3. Medical emergencies in dental practice. Student is able to record the arterial pulse, blood pressure and be capable of suspecting by sight and superficial examination of the body – diseases of the heart, lungs, kidneys, blood etc. He should be capable of handling medical emergencies encountered in dental practice.
14./	GENERAL SURGERY	To acquaint the student with various diseases, which may require surgical expertise and to train the student to analyze the history and be able to do a thorough physical examination of the patient. The diseases as related to head and neck region are to be given due importance, at the same time other relevant surgical problems



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		are also to be addressed. At the end of one year of study the student should have a good theoretical knowledge of various ailments, and be practically trained to differentiate benign and malignant diseases and be able to decide which patient requires further evaluation
15.	CONSERVATIVE DENTISTRY AND ENDODONTICS	i. To diagnose and treat simple restorative work for teeth. ii. To gain knowledge about aesthetic restorative material and to translate the same to patients needs. iii. To gain the knowledge about endodontic treatment on the basis of scientific foundation. iv. To carry out simple endodontic treatment. v. To carry out simple luexation of tooth and its treatment and to provide emergency endodontic treatment. SKILLS: He should attain following skills necessary for practice of dentistry i) To use medium and high speed hand pieces to carry out restorative work. ii) Poses the skills to use and familiarise endodontic instruments and materials needed for carrying out simple endodontic treatment. iii) To achieve the skills to translate patients esthetic needs along with function
16.	ORAL & MAXILLOFACIAL SURGERY	1. Able to apply the knowledge gained in the related medical subjects like pathology, microbiology and general medicine in the management of patients with oral surgical problem. 2. Able to diagnose, manage and treat (understand the principles of treatment of) patients with oral surgical problems. 3. Knowledge of range of surgical treatments. 4. Ability to decide the requirement of a patient to have oral surgical specialist opinion or treatment. 5. Understand the principles of in-patient management. 6. Understanding of the management of major oral surgical procedures and principles involved in patient management. 7. Should know ethical issues and communication ability.
17.	ORAL MEDICINE AND RADIOLOGY	 To train the students to diagnose the common disorders of Orofacial region by clinical examination and with the help of such investigations as may be required and medical management of oro-facial disorders with drugs and physical agents. (2) (2) To train the students about the importance, role, use and techniques of radiographs/digital radiograph and other imaging methods in diagnosis. (3) The principles of the clinical and radiographic aspects of
	GF Paris Di	& RADIOLOGY is divided into two main parts. (I) Diagnosis, Diagnostic methods and Oral Medicine (II) Oral Radiology. Again the part ONE is subdivided into three



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		sections. (A) Diagnostic methods (B) Diagnosis and differential diagnosis (C) Oral Medicine & Therapeutics.
		 Emphasis should be laid on oral manifestations of systemic diseases and ill-effects of oral sepsis on general health. To avoid confusion regarding which lesion and to what extent the student should learn and know, this elaborate syllabus is prepared. As certain lesions come under more than one group, there is repetition.
18.	ORTHODONTICS & DENTAL ORTHOPAEDICS	student should be able to diagnose different types of malocclusion develop a treatment plan and manage simple malocclusions. The student should acquire skills to recognize Complex malocclusions and the same may be referred to a specialist.
19.	PAEDIATRIC & PREVENTIVE DENTISTRY	Be able to instill a positive attitude and behavior in children towards oral health and understand the principles of prevention and preventive dentistry right from birth to adolescence. Be able to guide and counsel the parents/guardian in regards to various treatment modalities including different facets of preventive dentistry. Be able to treat dental diseases occurring in child patient. Be able to manage the physically and mentally challenged / disabled children effectively and efficiently, tailored to the needs of individual requirement and conditions
20.	PUBLIC HEALTH DENTISTRY	Apply the principles of health promotion and disease prevention. Have knowledge of the organization and provision of health care in community and in the hospital service Have knowledge of the prevalence of common dental conditions in India Have knowledge of community based preventive measures Have knowledge of the social, cultural and environmental factors, which contribute to health or illness. Be able to administer hygiene instructions, topical fluoride therapy and fissure sealing. Be able to educate patients concerning the etiology and prevention of oral disease and encourage them to assure responsibility for their oral health.
21.	PROSTHODONTICS AND CROWN & BRIDGE	Be able to understand and use various dental materials. Be competent to carry out treatment of conventional Simple complete and partial removable dentures and anterior crowns. Be able to carry out Prosthodontic laboratory procedures. Be familiar with the concepts of osseointegration and the value of implantsupported Prosthodontic procedures. Be able to diagnose and appropriately refer patients requiring complex treatment procedures to the specialist



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22.	PERIODONTOLOGY	Be able to diagnose the patient's periodontal problem, plan and perform appropriate periodontal treatment. Be Competent to educate and motivate the patient. Be Competent to perform thorough oral prophylaxis, subgingival scaling, root planning and minor periodontal surgical procedures. Give proper post treatment instructions and do periodic recall and
		evaluation. Be Familiar with concepts of osseointegration and basic surgical aspects of implantology





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2.6.1 Learning outcomes and graduate attributes

S.NO		LEARNING OUTCOME	GRADUATE ATTRIBUTE
1.	HUMAN ANATOMY, EMBRYOLOGY, HISTOLOGY & MEDICAL GENETICS	1. Know the normal disposition of the structures in the body while clinically examining a patient and while conducting clinical procedures. 2. Know the anatomical basis of disease and injury. 3. Know the microscopic structure of the various tissues, a pre-requisite for understanding of the disease processes. 4. Know the nervous system to locate the site of lesions according to the sensory and or motor deficits encountered. 5. Have an idea about the basis of abnormal development, critical stages of development, effects of teratogens, genetic mutations and environmental hazards. 6. Know the sectional anatomy of head neck and brain to read the features in radiographs and pictures taken by modern imaging techniques. 7. Know the anatomy of cardiopulmonary resuscitation.	1. To locate various structures of the body and to mark the topography of the living anatomy. 2. To identify various tissues under microscope. 3. To identify the features in radiographs and modern imaging techniques. 4. To detect various congenital abnormalities.
2.	HUMAN PHYSIOLOGY	Explain the normal functioning of all the organ systems and their interactions for well co-ordinated total body function. Assess the relative contribution of each organ system towards the maintenance of the milieu interior. List the physiological principles underlying the pathogenesis and treatment of disease.	1. Conduct experiments designed for the study of physiological phenomena. 2. Interprete experimental and investigative data 3. Distinguish between normal and abnormal data derived as a result of tests which he/she has performed and observed in the laboratory



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BIOCHEMISTRY

- Need not know the structure of cholesterol. Should know why it cannot be carried free in plasma.
- Mutarotation should not be taught. Student should know why amylase will not hydrolyse cellulose.
- Need not know the details of alpha
 helix and beta pleats in proteins.

 Should know why backgraphings.
- Should know why haemoglobin is globular and keratin is fibrous.
- Need not know mechanism of oxidative phosphorylation. Should know more than 90 % of ATP is formed by this process.
- Need not know details of the conversion of pepsinogen to pepsin.
 Should know hydrochloric acid cannot break a peptide bond at room temperature.
- Need not remember the steps of glycogenesis. Should know that excess intake of carbohydrate will not increase glycogen level in liver or muscle.
- Need not know about urea or creatinine clearance tests. Should know the basis of increase of urea and creatinine in blood in renal insufficiency.

- Need not know the structure of cholesterol.
 Should know why it cannot be carried free in plasma.
- Mutarotation should not be taught. Student should know why amylase will not hydrolyse cellulose.
- Need not know the details of alpha - helix and beta - pleats in proteins.
 Should know why haemoglobin is globular and keratin is fibrous.
- 4. Need not know mechanism of oxidative phosphorylation. Should know more than 90 % of ATP is formed by this process.
- Need not know details of the conversion of pepsinogen to pepsin.
 Should know hydrochloric acid cannot break a peptide bond at room temperature.
- Need not remember the steps of glycogenesis.
 Should know that excess intake of carbohydrate will not increase glycogen level in liver or muscle.
- Need not know about urea or cretinine clearance tests. Should know the basis of increase of urea and creatinine in blood in renal insufficiency.
- 8. Need not know the structure of insulin. Should know why insulin level in circulation is



Prof. Dr. shi

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		DENTAL ANATOMY,	1. The student is expected to	normal in most cases of maturity onset diabetes. 9. Need not know the structural details of ATP. Should know why about 10 g of ATP in the body at any given time meets all the energy needs. 10. Need not know the mechanism of action of prolylhydroxylase. Should know why the gum bleeds in scurvy. 11. Need not know the structure of Vitamin K. Should know the basis of internal bleeding arising due to its deficiency. 12. Need not remember the structure of HMGCoA. Should know why it does not lead to increased cholesterol synthesis in starvation. 1. Carving of crowns of
	4.	EMBRYOLOGY AND ORAL HISTOLOGY	appreciate the normal development, morphology, structure & functions of oral tissues & variations in different pathological/non-pathological states. 2. The student should understand the histological basis of various dental treatment procedures and physiologic ageing process in the dental tissues. 3. The students must know the basic knowledge of various research methodologies.	permanent teeth in wax. 2. Microscopic study of Oral tissues. 3. Identification of Deciduous & Permanent teeth. 4. Age estimation by patterns of teeth eruption from plaster casts of different age groups.
	5.	GENERAL PATHOLOGY	At the end of the course the student	To demonstrate and apply basic facts, concepts
(AS NES OF THE STATE OF THE STAT	CCOLLEGE PART DE S'	should be competent to: Apply the scientific study of disease processes, which result in morphological and functional alterations in cells, tissues and organs to the study of pathology and the practice of dentistry.	apply basic facts, concepts and theories in the field of Pathology. 2. To recognize and analyze pathological changes at macroscopically and microscopical levels and



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)	6.	MICROBIOLOGY	Understand the basics of various	explain their observations in terms of disease processes. 3. To Integrate knowledge from the basic sciences, clinical medicine and dentistry in the study of Pathology. 4. To demonstrate understanding of the capabilities and limitations of morphological Pathology in its contribution to medicine, dentistry and biological research. 5. To demonstrate ability to consult resource materials outside lectures, laboratory and tutorial classes 1. Student should have
)			branches of microbiology and able to apply the knowledge relevantly. 2. Apply the knowledge gained in related medical subjects like General Medicine and General Surgery and Dental subjects like Oral Pathology, Community Dentistry, Periodontics, Oral Surgery, Pedodontics, Conservative Dentistry and Oral medicine in higher classes. 3. Understand and practice various methods of Sterilisation and disinfection in dental clinics. 4. Have a sound understanding of various infectious diseases and legions in the oral cavity.	acquired the skill to diagnose, differentiate various oral lesions. 2. Should be able to select, collect and transport clinical specimens to the laboratory. 3. Should be able to carry out proper aseptic procedures in the dental clinic.
(C) (SEE		PARACHONA MES	i) Describe the pharmacokinetics and pharmacodynamics of essential and commonly used drugs in general and in dentistry in particular. ii) List the indications, contraindications;	1) Prescribe drugs for common dental and medical ailments. 2) To appreciate adverse reactions and drug interactions of commonly used drugs. 3) Observe experiments



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as minor surgery and

periodontics require less

use of materials but the

physical and chemical

characters of materials

are important in these

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		interactions, and adverse reactions of commonly used drugs with reason. iii) Tailor the use of appropriate drugs in disease with consideration to its cost, efficacy, safety for individual and mass therapy needs. iv) Indicate special care in prescribing common and essential drugs in special medical situations such as pregnancy, lactation, old age, renal, hepatic damage and immuno compromised patients. v) Integrate the rational drug therapy in clinical pharmacology. vi) Indicate the principles underlying the concepts of "Essential drugs". To understand the evolution and	designed for study of effects of drugs. 4) Critically evaluate drug formulations and be able to interpret the clinical pharmacology of marketed preparations commonly used in dentistry. 5) INTEGRATION: Practical knowledge of use of drugs in clinical practice will be acquired through integrated teaching with clinical departments.
8.	DENTAL MATERIALS	development of science of dental material. To explain purpose of course in dental materials to personnels concerned with the profession of the dentistry. Knowledge of physical and chemical properties. Knowledge of biomechanical requirements of particular restorative procedure. An intelligent compromise of the conflicting as well as co-ordinating factors into the desired Ernest. Laying down standards or specifications of various materials to guide to manufacturers as well as to help professionals. Search for newer and	employed in mechanical procedures including restorative dentistry such as Prosthodontics, endodontics, periodontal, orthodontics and restorative materials. There is scarcely a dental procedure that does not make use of dental materials in one form or another and therefore the application of dental material is not limited to any one branch of dentistry. Branches such

better materials which may answer

our requirements with greater

evaluate the claims made by

satisfaction. To understand and

manufactures of dental materials



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			fields.
			The course of Dental materials to provide with certain criteria of selection and which will enable to discriminate between facts and propaganda with regards to claims of manufactures.
9.	PRE CLINICAL CONSERVATIVE DENTISTRY LABORATORY EXERCISES	1. Identification and study of handcutting instruments chisles, gingival margin trimmers, excavators and hatchet. 2. Identification and use of rotary cutting instruments in contra angle hand pieces burs (Micromotor) 3. Preparation class I and extended class I and class II and MOD's and class V amounting to 10 exercises in plaster models. 4. 10 exercises in mounted extracted teeth of following class I, 4 in number class I extended cavities 2, class II 4 in number and Class V 2 in number. Cavity preparation base application matrix and wedge placement restoration with amalgam. 5. Exercises on phantom head models which includes cavity preparation base and varnish application matrix and wedge placement followed by amalgam restoration. Class I 5 Class I with extension 2 Class II 10 Class II Mods 2 Class V and III forglassionmers 4 Class V for amalgam 6. Polishing of above restorations. 7. Demonstration of Class III and Class V cavity preparation. For composites on extracted tooth completing the restoration. 8. Polishing and finishing of the restoration of composites. 9. Identification and manipulation of varnish bases like Zinc Phosphate,	1. Identification and study of handcutting instruments chisles, gingival margin trimmers, excavators and hatchet. 2. Identification and use of rotary cutting instruments in contra angle hand pieces burs (Micromotor) 3. Preparation class I and extended class I and class II and MOD's and class V amounting to 10 exercises in plaster models. 4. 10 exercises in mounted extracted teeth of following class I, 4 in number class I extended cavities 2, class II 4 in number and Class V 2 in number. Cavity preparation base application matrix and wedge placement restoration with amalgam. 5. Exercises on phantom head models which includes cavity preparation base and varnish application matrix and wedge placement followed by amalgam restoration. Class I 5 Class I with extension 2 Class II 10 Class II Mods 2 Class V



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Poly carboxylate, Glass Ionomers, Zinc Oxide, Euginol cements. 10. Identification and manipulation of various matrices, tooth separators and materials like composites and modified glassionomer cements. 11. Cast Restoration 1. Preparation of

11. Cast Restoration 1. Preparation of Class II inlay cavity 2. Fabrication of wax pattern 3. Sprue for inner attachment investing 4. Investing of wax pattern 5. Finishing and cementing of class II inlay in extracted tooth.

12. Endodontics 1. Identification of basic endodontic instruments 2. Cornal access cavity preparation on extracted. Upper central incisiors 3. Determination of working length. 4. Biomechanical preparation of root canal space of central incisor 5. Obfuration of root canal spaces. Absens of cornal access cavity. 6. Closure of acess cavity

and III forglassionmers 4 Class V for amalgam 2 6. Polishing of above restorations.

- 7. Demonstration of Class III and Class V cavity preparation. For composites on extracted tooth completing the restoration.
- Polishing and finishing of the restoration of composites.
- 9. Identification and manipulation of varnish bases like Zinc Phosphate, Poly carboxylate, Glass Ionomers, Zinc Oxide, Euginol cements. 10. Identification and manipulation of various matrices, tooth separators and materials like composites and modified glassionomer cements. 11. Cast Restoration 1. Preparation of Class II inlay cavity 2. Fabrication of wax pattern 3. Sprue for inner attachment investing 4. Investing of wax pattern 5. Finishing and cementing of class II inlay in extracted tooth. 12. Endodontics 1. Identification of basic endodontic instruments 2. Cornal access cavity preparation on extracted. Upper central incisiors 3. Determination of working length. 4. Biomechanical preparation of root canal space of central incisor 5. Obfuration of root canal

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			cornalaccess cavity. 6. Closure of acess cavity
10.	Preclinical Orthodontic	Preclinical basic wire bending exercises enable the candidate to get accustomed with the orthodontic wire, learn the basic skills of wire bending, learn how to construct various components of removable appliances and to acrylise various removable appliances.	Preclinical basic wire bending exercises enable the candidate to get accustomed with the orthodontic wire, learn the basic skills of wire bending, learn how to construct various components of removable appliances and to acrylise various removable appliances.
11.	Preclinical Prosthodontics and Crown &Bridg	Laboratory steps related to complete denture Laboratory steps related to partial denture	Laboratory steps related to complete denture Laboratory steps related to partial denture
		Maxillofacial Prosthesis Fixed Prosthodontic	Maxillofacial Prosthesis Fixed Prosthodontic
12.	ORAL PATHOLOGY & ORAL MICROBIOLOGY	1. The different types of pathological processes, that involve the oral cavity. 2. The manifestations of common diseases, their diagnosis & correlation with clinical pathological processes. 3. An understanding of the oral manifestations of systemic diseases should help in correlating with the systemic physical signs & laboratory findings. 4. The student should understand the underlying biological principles governing treatment of oral diseases. 5. The principles of certain basic aspects of Forensic Odontology.	plaque pathogens. 5. Study of haematological preparations (blood films of anaemias &leukemias
II.	GENERAL MEDICINE	Special precautions/ contraindication of anaesthesia and various dental procedures in different systemic diseases. Oral manifestations of	Student is able to record the arterial pulse, blood pressure and be capable of suspecting by sight an superficial examination



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		systemic diseases. 3. Medical emergencies in dental practice. 3. Student is able to record the arterial pulse, blood pressure and be capable of suspecting by sight and superficial examination of the body – diseases of the heart, lungs, kidneys, blood etc. He should be capable of handling medical emergencies encountered in dental practice.	the body – diseases of the heart, lungs, kidneys, blood etc. He should be capable of handling medical emergencies encountered in dental practice.
14.	GENERAL SURGERY	To acquaint the student with various diseases, which may require surgical expertise and to train the student to analyze the history and be able to do a thorough physical examination of the patient. The diseases as related to head and neck region are to be given due importance, at the same time other relevant surgical problems are also to be addressed. At the end of one year of study the student should have a good theoretical knowledge of various ailments, and be practically trained to differentiate benign and malignant diseases and be able to decide which patient requires further evaluation	To acquaint the student with various diseases, which may require surgical expertise and to train the student to analyze the history and be able to do a thorough physical examination of the patient. The diseases as related to head and neck region are to be given due importance, at the same time other relevant surgical problems are also to be addressed. At the end of one year of study the student should have a good theoretical knowledge of various ailments, and be practically trained to differentiate benign and malignant diseases and be able to decide which patient requires further evaluation
15.	CONSERVATIVE DENTISTRY AND ENDODONTICS	i. To diagnose and treat simple restorative work for teeth. ii. ii. To gain knowledge about aesthetic restorative material and to translate the same to patientsneeds.	following skills necessary for practice of dentistry i) To use medium and high speed hand pieces to carry out



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				iv. v.	To gain the knowledge about endodontic treatment on the basis of scientific foundation. To carry out simple endodontic treatment. To carry out simple luexation of tooth and its treatment and to provide emergency endodontic treatment.	ii)	restorative work. Poses the skills to use and familiarise endodontic instruments and materials needed for carrying out simple endodontic treatment. To achieve the skills to translate patientsesthetic needs along with
							function. ATTITUDES: i). Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life. ii). Willingness to participate in CDE programme to update the knowledge and professional skill from time to time. iii). To help and participate in the implementation of the national
WIHAL	MES MAN FIGURE	OSTATAL CO.	Prof. Of St.	Y. S. C. S.	T. T		oral health policy. iv). He should be able to motivate the patient for proper dental treatment at the same time proper maintenance of oral hygiene should be emphasise which will help to



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			maintain the restorative work and prevent future damage.
16.	ORAL & MAXILLOFACIAL SURGERY	1. Able to apply the knowledge gained in the related medical subjects like pathology, microbiology and general medicine in the management of patients with oral surgical problem. 2. Able to diagnose, manage and treat (understand the principles of treatment of) patients with oral surgical problems. 3. Knowledge of range of surgical treatments. 4. Ability to decide the requirement of a patient to have oral 5. Understand the principles of inpatient management. 6. Understanding of the management of major oral surgical procedures and principles involved in patient management 7. Should know ethical issues and communication ability.	1. A graduate should have acquired the skill to examine any patient with an oral surgical problem in an orderly manner. Be able to understand requisition of various clinical and laboratory investigations and is capable of formulating differential diagnosis. 2. Should be competent in the extraction of teeth under both local and general anaesthesia. 3. Should be able to carry out certain minor oral surgical procedures under L.A. like frenectomy, alveolar procedures & biopsy etc. 4. Ability to assess, prevent and manage various complications during and after surgery. 5. Able to provide primary care and manage medical emergencies in the dental office. 6. Understanding of the management of major oral surgical problems and principles involved in inpatient management.
***	ORAL MEDIT NE AND RADIOLOGY	(1) To train the students to diagnose the common disorders of Orofacial region by clinical examination and with the help of such investigations as may be required and medical management of oro-facial	(1) To train the students to diagnose the common disorders of Orofacial region by clinical examination and with the help of such investigations as may be required and medical management of



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good study model iv. To

	18.	ORTHODONTICS & DENTAL	radiograph and other imaging methods in diagnosis. (3) The principles of the clinical and radiographic aspects of Forensic Odontology. The syllabus in ORAL MEDICINE & RADIOLOGY is divided into two main parts. (4) (1) Diagnosis, Diagnostic methods and Oral Medicine (II) Oral Radiology. Again the part ONE is subdivided into three sections. (A) Diagnostic methods (B) Diagnosis and differential diagnosis (C) Oral Medicine & Therapeutics. (5) Emphasis should be laid on oral manifestations of systemic diseases and ill-effects of oral sepsis on general health. (6) To avoid confusion regarding which lesion and to what extent the student should learn and know, this elaborate syllabus is prepared. As certain lesions come under more than one group, there is repetition.	and radiographic of Forensic The syllabut MEDICINE is divided in parts. (I) Di Diagnostic Oral Medic Radiology. ONE is subthree section Diagnostic Diagnosis a diagnosis (I)	ethods in 3) The if the clinical raphic aspects Odontology. s in ORAL RADIOLOGY into two main agnosis, methods and ine (II) Oral Again the part divided into ons. (A) methods (B) and differential
* WES OF	18.	ORTHODONTICS & DENTAL ORTHOPAEDICS	different types of malocclusion, develop a treatment plan and manage simple malocclusions. The student should acquire skills to recognize Complex malocclusions and the same may be referred to a specialist.	ii.	case of malocclusion and formulate a treatment plan To make a good alginate impression iii. To fabricate a



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			perform various model analysis and cephalometric analysis v. To construct routine removable and myofunctional appliances using cold cure acrylic vi. Insertion and management of appliance
19.	PAEDIATRIC & PREVENTIVE DENTISTRY	Be able to instill a positive attitude and behavior in children towards oral health and understand the principles of prevention and preventive dentistry right from birth to adolescence. Be able to guide and counsel the parents/guardian in regards to various treatment modalities including different facets of preventive dentistry. Be able to treat dental diseases occurring in child patient. Be able to manage the physically and mentally challenged / disabled children effectively and efficiently, tailored to the needs of individual requirement and conditions	Student is trained to arrive at proper diagnosis by following a scientific and systematic procedure of history taking and examination of orofacial region. Training is also imparted in management whenever possible.
20.	PUBLIC HEALTH DENTISTRY	Apply the principles of health promotion and disease prevention. Have knowledge of the organization and provision of health care in community and in the hospital service. Have knowledge of the prevalence of common dental conditions in India. Have knowledge of community based preventive measures. Have knowledge of the social, cultural and environmental factors, which contribute to health or	At the conclusion of the course the students shall have acquired the skill of identifying health problems affecting the society, conducting health surveys, conducting health education classes and deciding health strategies. Students should develop a positive attitude towards the



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		instructions, topical fluoride therapy and fissure sealing. Be able to educate patients concerning the etiology and prevention of oral disease and encourage them to assure responsibility for their oral health.	and must take responsibilities in providing health and palliative care.
21.	PROSTHODONTICS AND CROWN & BRIDGE	Be able to understand and use various dental materials. Be competent to carry out treatment of conventional Simple complete and partial removable dentures and anterior crowns. Be able to carry out Prosthodontic laboratory procedures. Be familiar with the concepts of osseointegration and the value of implantsupported Prosthodontic procedures. Be able to diagnose and appropriately refer patients requiring complex treatment procedures to the specialist	Be able to understand and use various dental materials. Be competent to carry out treatment of conventional Simple complete and partial removable dentures and anterior crowns. Be able to carry out Prosthodontic laboratory procedures. Be familiar with the concepts of osseointegration and the value of implantsupported Prosthodontic procedures. Be able to diagnose and appropriately refer patients requiring complex treatment procedures to the specialist
22.	PERIODONTOLOGY	Be able to diagnose the patient's periodontal problem, plan and perform appropriate periodontal treatment. Be Competent to educate and motivate the patient. Be Competent to perform thorough oral prophylaxis, subgingival scaling, root planning and minor periodontal surgical procedures. Give proper post	i. Perform dental scaling diagnostic tests of periodontal diseases ii. ii. To use the instruments for periodontal therapy and
PERINT	P(CI.TI	treatment instructions and do periodic recall and evaluation. Be Familiar with concepts of osseointegration and basic surgical aspects of implantology	maintenance of the same. The student shall develop



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attitude to:-i. Impart the
preventive
namely, the
prevention of
periodontal
diseases and
prevention of
the progress
of the disease ii. Perform the
treatment wit
full aseptic
precautions
iii. Shall
develop an
attitude to
prevent
iatrogenic diseases iv.
To conserve
the tooth to
the maximum
possible time
by
maintaining
periodontal
health v. To refer the
patients who
require
specialist's

