



MESDentalCollege

Malaparamba, Perinthalmanna, Malappuram 679 338

TEL: 04933-298405/258400 (Fax)

E-Mail: mesdentalcollege06@yahoo.com

6.2.1: The institutional has well defined organizational structure, statutory bodies/committee of the college with relevant rules, norms and guidelines along with strategic plan effectively deployed

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CERTIFICATE OF THE HEAD OF THE INSTITUTION



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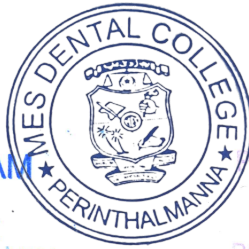
E-Mail: mesdentalcollege06@yahoo.com
mesdcoffice@gmail.com

**DR ABDUL SHAMEEM K ,MDS
PRINCIPAL**

TO WHOMSOEVER IT MAY CONCERN

This is to certify that institution has well defined organizational structure, statutory bodies/committees of the college with relevant rules norms and guidelines along with strategic plan effectively deployed during the year 2021-2022 are given below

**Prof. Dr. SACHIN ASLAM
PRINCIPAL
MES DENTAL COLLEGE
PALACHODE, PERINTHALMANNA
MALAPPURAM- 679 338**



**Prof. DR. ABDUL SHAMEEM. K
PRINCIPAL
MES DENTAL COLLEGE
PALACHODE, PERINTHALMANNA
MALAPPURAM- 679 338**

PRINCIPAL



STRATEGIC PLAN

Introduction

Our goal is to be one of the top five dental colleges of choice for students to seek admission in the state of Kerala providing oral health awareness and cost effective treatment to social economically deprived communities of the district of Malappuram

We have set our long term goals with an analysis of the needs of society and assessing our strengths, weaknesses, opportunities and challenges ahead to meet the needs of the society.

Report of the technical group on population projection issue by Department Health & Family welfare dated July 2020, states that Kerala has got more elderly population than the rest of the nation and projects an increase in elderly population by 2036.

The Economic review released in 2021 by Government of Kerala states that:

Malappuram has a lower per capita income compared to the State average. And In absolute number, Malappuram district has the highest child population (5, 74,041) compared to the state average.

Physically and mentally challenged populations seeking dental treatment become an issue as most dental clinics are positioned in the first floors of commercial spaces, perhaps due to the financial obligation and space availability. Our initial survey has also shed light on the lack of clear cut guidelines in dental clinics to support physically challenged patients.

Though the state has established 30 dental colleges and a mushrooming number of dental clinics, the 'preventive approach' in dental treatment is missing, and mostly limited to 'problem/ issue based' treatment.

Though the general public is aware of dentistry, the concept of 'precautions for prevention' and 'in time treatment' seems lacking or is seen as a lower need, in their priority ladder.



Prof. Dr. Sachin Aslam
Prof. Dr. SACHIN ASLAM
PRINCIPAL
MES DENTAL COLLEGE
PALACHODE, PERINTHALMANNA
MALAPPURAM- 679 338

Prof. Dr. Abdul Shameem K MDS
Prof. Dr. ABDUL SHAMEEM. K MDS
PRINCIPAL
MES DENTAL COLLEGE
PALACHODE P.O., PERINTHALMANNA
MALAPPURAM, KERALA, PIN: 679 338



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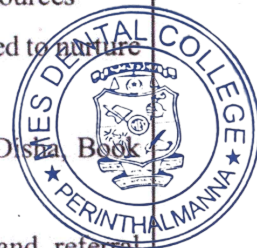
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Psychological trauma associated with dental treatment especially when approached with an issue or problem based approach seems to deter the patient from seeking a regular follow up later in their lives.

STRENGTH WEAKNESS OPPORTUNITY AND CHALLENGE

Strength	Weakness
<p>Proactive leadership and linear management structure for efficiency</p> <p>Innovative learning resource committee.</p> <p>ICT enabled air conditioned lecture halls.</p> <p>In house Internship value addition programs (IVAP)</p> <p>Scholarship for deserving students</p> <p>Need based programs to resolve dental health issues in the community</p> <p>Eco-friendly campus with green protocol</p> <p>Supportive alumni</p> <p>Peer teaching initiatives</p> <p>Structured interdisciplinary clinical programs</p> <p>Dental Education unit</p> <p>Moodle learning management system</p> <p>Automated Library management system</p> <p>Comprehensive dental care (CDC) facilities for medically compromised patients</p> <p>Student engagement in developing learning resources</p> <p>Active student union with club activities oriented to nurture innate talents within the students</p> <p>Humanitarian initiatives initiated by students Disa Bank</p> <p>Medical fraternity oral awareness program and referral process from MES dental college</p> <p>ICT enabled Library learning resources</p>	<p>Curriculum being followed by university is not competency based</p> <p>Government restrictions on admitting foreign nationals</p> <p>Limited association with NGO and Government initiatives</p> <p style="text-align: right;">  Prof. Dr. SACHIN ASLAM PRINCIPAL MES DENTAL COLLEGE PALACHODE, PERINTHALMANNA MALAPPURAM- 679 338 </p> <p style="text-align: center;">  </p> <p style="text-align: right;">  Prof. Dr. ABDUL SHAMEEM. K NDS PRINCIPAL MES DENTAL COLLEGE PALACHODE, PERINTHALMANNA MALAPPURAM, KERALA, PIN: 679 338 </p>



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Opportunity	Challenge
Student engagement in learning process	Implementing competency based dental education
Developing oral care and a referral system for medically compromised patients and pregnant patients	Students joining without interest for the dental course
Association with professional bodies for oral health awareness and preventive dental treatment	No aptitude test for the entrance exam to BDS
Research in teaching learning methods	Students learning in totally compartmentalized curriculum

Short term plan 2022-23

1. School Oral Health awareness and dental caries prevention program
2. Geriatric dentistry program
3. Academic support & Guidance program
4. Dental awareness and treatment for physically challenged patients
5. Building a digital culture amongst staff and students

Sachin
Prof. Dr. SACHIN ASLAM
PRINCIPAL
MES DENTAL COLLEGE
PALACHODE, PERINTHALMANNA
MALAPPURAM-679 338

School Oral Health awareness and dental caries prevention program

Background:

Shameem

Prof. DR. ABDUL SHAMEEM. K

PRINCIPAL

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There exists a lack of Local data on oral health and preventive dental health programs in a 20 km radius of MES dental college. However, informal interviews during dental camps have highlighted the reduced priority for preventive dental health programs, for various factors ranging from socioeconomic to lack of awareness.

Shameem
Prof. Dr. ABDUL SHAMEEM. K MDS
PRINCIPAL
MES DENTAL COLLEGE
PALACHODE RD., PERINTHALMANNA
MALAPPURAM, KERALA, PIN-679 338



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A friendly sensitisation to dentists may reduce the anxiety of children and tune their mind for regular dental check-ups and preventive mind-set, as they age, moving towards a culture of 'Prevention based dental treatment from Issue based dental treatment'.

The program will be executed jointly by the Department of Public health dentistry and Department of Paediatric dentistry ,MES Dental College, in phased manners.

Phase 1 - Department of Public health dentistry

1. Awareness analysis
2. Need analysis

Awareness analysis

Focused group discussion with

1. Teachers
2. Parents
3. Students
4. School management
5. Other stakeholders

Sachin Aslam
Prof. Dr. SACHIN ASLAM
PRINCIPAL
MES DENTAL COLLEGE
PALACHODE, PERINTHALMANNA
MALAPPURAM- 679 338

(Focused group discussion training module to be formulated followed by training and assessment of training PHD)

Need analysis

Oral screening camp to be conducted by PHD and Department of Pediatric dentistry

Workforce Plan	Human resource
Resource plan	Materials
Communication plan	Brochures / WhatsApp videos/ social media
Data record keeping	Prof. DR. ABDUL SHAMEEM, K BQS PRINCIPAL MES DENTAL COLLEGE PALACHODE, PERINTHALMANNA MALAPPURAM- 679 338

MES DENTAL COLLEGE
PALACHODE, PERINTHALMANNA
MALAPPURAM- 679 338

Abdul Shameem
Prof. Dr. ABDUL SHAMEEM, K BQS
PRINCIPAL
MES DENTAL COLLEGE
PALACHODE, PERINTHALMANNA
MALAPPURAM, KERALA, PIN. 679 338



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Treatment planning

1. Individual treatment planning based on need analysis
2. Report generation
3. Obtain parental consent

Treatment planning and charting will be done under 3 categories

1. Dental Sealant Delivery Program
2. ART (Atraumatic restorative treatment)
3. Intervention dental restorative program
4. Maxillo Dento facial orthopaedics

Geriatric dental health

As the population ages in Kerala, it becomes our social commitment to provide a quality life in which dental and oral health plays a role.

We are establishing a comprehensive dental care clinic to cater to the elderly, which will help them to get treatment and counselling in one place, the students will also be involved in assisting the staff to comprehend the different challenges the treating doctors will face, while treating the elderly.


We are also in discussion with other aligned institutes who share our thought process both at national and international level

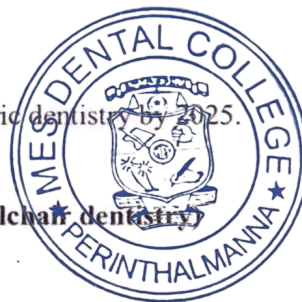
We aspire to develop course module for geriatric dentistry by 2025.


Dental care for physically challenged (Wheelchair dentistry)

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Though the national oral health program aims the following, to improve the determinants of oral health,
To reduce morbidity from oral diseases To integrate oral health promotion and preventive services with general health care system To encourage Promotion of Public Private Partnerships (PPP) model for


Prof. Dr. SACHIN ASLAM
PRINCIPAL
MES DENTAL COLLEGE
PALACHODE, PERINTHALMANNA
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achieving better oral health .physically challenged patients seeking dental treatment has numerous barrier to getting dental treatment as a proper policy is not in place regarding the same.

Hence we have included dental care and preventive program for the physically challenged in our strategic plan in association with the, All Kerala wheelchair association and MOU has been signed to deliver dental treatment and preventive program for its members.

Systematic plan and needed support is in place for facilitating the needs of these patients.

Academic support & Guidance Program

Background

Multiple challenges are faced by students who enter university education after schooling and VETP entrance coaching. We have found many students concealing their challenges from family and friends. Our curriculum is more of prescriptive nature, rather than a dynamic one which limits us in bringing in a proactive change. Within the boundaries of curriculum, m Large group lecture based teaching are emotionally challenging for the new entrants, time management , study technique , procrastination, note taking technique are few of the reasons for stress and anxiety from the new environment.

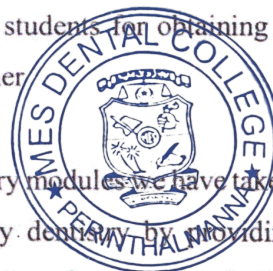
Expectations of the teachers that the new entrants are independent learners or should be independent learners pose an add on challenge, this often causes withdrawal from the studies.

Dedicated Student support and guidance counsellor is available for students in addition to designated mentors

Our incubation centre is looking at problems faced by students for obtaining clinical materials and working on developing simulators in cost effective manner

Prof. DR. ABDUL SHAMEEM. K
PRINCIPAL

Due to constraints of developing inter disciplinary dentistry modules we have taken first steps to educate and BALACHODE, PERINTHALMANNA inter disciplinary dentistry by providing inter departmental schedules for discussion and online platform for discussion of cases. This facility is also extended to our alumni association.



Prof. Dr. ABDUL SHAMEEM. K MDS
PRINCIPAL
MES DENTAL COLLEGE
PALACHODE PO, PERINTHALMANNA
MALAPPURAM, KERALA PIN 679 338

Prof. Dr. SACHIN ASLAM
PRINCIPAL
MES DENTAL COLLEGE
PALACHODE, PERINTHALMANNA
MALAPPURAM-679 338



The posting of students Comprehensive dental care clinic provides a wider exposure to students on empathetic communication and care.

Building a digital culture amongst staff and students

Switching from an existing culture is challenging aspect of any organization or community due to habituation.

We did a behavior audit regarding the moving towards digital culture of communication and documentation. However the main barriers weré the mind-set followed by the infrastructure.

We have decided to address this shift in two steps

First year we will be focusing the mind-set of the users, and attempt to understand the barriers of implementation

We are using Google work space for education and functionalities associated with same to understand the adaptation process and by 2025 we aim to develop our own software to make the digital platform more user friendly for the staff and students of the institution, we have also signed and MOU with an international company to walk though this cultural shift.

Experience of encountering new ways of doing things that challenge the basic belief that your way of doing things is the "correct" way. Culture shift is most likely to affect someone gradually.

Prof. DR. ABDUL SHAMEEM. K
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MALAPPURAM- 679 338



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PRINCIPAL
MES DENTAL COLLEGE
PALACHODE, PERINTHALMANNA
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