



MES Dental College

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7.2.1: Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

SL NO	DESCRIPTION	PAGE NUMBER
1	Certificate of the Head of the Institution	2



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CERTIFICATE OF THE HEAD OF INSTITUTION



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**Dr .ABDUL SHAMEEM,MDS,
PRINCIPAL**

TO WHOMSOEVER IT MAY CONCERN

This is to certify that our Institution have two best practices, details are given

auth.

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DETAILS OF BEST PRACTICES



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Title of practice : WHEEL CHAIR DENTISTRY

Objectives of practice

- Facilitate seamless dental care for physically challenged patients.
- Minimize disruptions in transferring wheelchair users to dental chairs.
- Ensure quality dental treatment for wheelchair-bound individuals.
- Provide comfort and ease apprehension during dental procedures.

The context

Wheelchair users often have poor oral health, facing challenges during transfers to standard dental chairs. Limited access to dental care compounds the issue. The "Modified dental chair for wheelchair-bound patients" aims to ease transfers and enhance access for quality dental treatment.

The practice

Collaborated with ALL KERALA WHEEL CHAIR RIGHTS FEDERATION, publicized via WhatsApp and Asha workers. Survey showed wheelchair users' reluctance, addressed by modified dental chair. Undergraduates gain confidence in special care dentistry. Comprehensive Dental Clinic team manages appointments, minimizing waiting time.

Evidence of success

Treatment has been carried out for an average of five patients per month. Treatment time has reduced considerably.

Problems encountered and resources required

Prototype safety tested by able-bodied individuals. Supports up to 150kgs. addressing challenges like obesity, leg support, tilt table need. MES Engineering College experts collaborated on modifications.



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CONSULTANTS FROM VARIOUS DEPARTMENTS



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Title of practice : BUDDY TEACHING PROGRAM

Objectives of practice:

- Foster peer-assisted learning.
- Create a friendly, supportive platform for students.
- Guide exam preparation, boosting confidence.

The Context:

This program targets first-year BDS students, easing their transition into dental studies. It addresses challenges in adapting from school to university, focusing on improving pass rates. The presence of student buddies fosters motivation and mutual confidence.

The Practice:

Assessed students' learning styles after three weeks of basic science subjects. Organized guidance class on study techniques with volunteer student buddy teachers. Groups, led by senior lecturers as mentors and second-year students as buddy mentors, meet weekly in the library for updates and planning.

Evidence of success:

Program offers individual attention, motivation, and confidence development. Weekly guidance classes by buddy mentors foster positive interaction and boost confidence, creating a friendly learning atmosphere appreciated by students.

Problems encountered and resources required:

Success relies on equal student-buddy mentor participation. Initially hesitant, students became more open over time. Last year, buddy teaching began post the first internal exam. This year, it was redesigned with interactive sessions before the exam, incorporating student feedback for improvement

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BUDDY TEACHING PROGRAM FOR AY 2021-2022



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