



MES Dental College

Malaparamba, Perinthalmanna, Malappuram 679 338

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INTRODUCTION :

A student needs to be trained in all aspects, not just his/her theoretical knowledge. Proper clinical training to improve the clinical skills, patient communication and problem- solving abilities are given to the students. This level of training makes it easier for them to manage a dental practice and contribute to a positive patient experience. The college has implemented certain criteria to evaluate the student's knowledge, diagnostic, treatment planning skills and presentation skills.

GRADUATE ATTRIBUTES:

The graduates

1. Recognize the difference between normal and pathological conditions.
2. Analyze oral health based on symptoms, signs and pathology.
3. Prevent, diagnose and treat anomalies and disease of the teeth, mouth, jaws and associated structures.
4. Provide treatment options based on the best available information.
5. Recognize when clinical problems exceed their knowledge and skill, and a willingness to seek help or refer.
6. Aware of the scientific principles of sterilization, disinfection and infection control.
7. Aware of the research methods and apply it during their research activities.
8. Acquire skills required to contribute towards new knowledge.
9. Possess moral and ethical responsibilities involved in the provision of care to individual patient, to populations and communities
10. Understand the basic principles of practice administration, financial and personal management of dental practice.
11. Acquire the ability to manage uncertainty such as medical emergencies in dental practice.
12. Acquire the skills to work in a team as well as team management.

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13. Possess communication ability that enhances the diagnosis and treatment planning.

EVALUATION OF THE GRADUATE ATTRIBUTES:

- The students are given proper demonstrations for each & every procedures. Chair side discussions are made for clinical examinations, case history recording and treatment planning.
- Assessment of students is made throughout the course of the year based on their performance in the clinical postings and internal assessment through formative and summative evaluation.
- Students are given topics for the seminar presentations. Presentation slides are made before and are approved by the faculty. Thus are evaluated and added up with the internal assessment.
- The presentations are to be prepared in Microsoft PowerPoint and presented in front of faculty and their peers. This improves the verbal and public speaking skills of the students. It also enhances the creative thought process of the students.
- Printed copy of the seminar is submitted in the department.
- The seminar presentations are ended with a question- and- answer sessions open for all.
- Group discussions on a specific topic are done, this helps each student to express his/her views on the topic and improves the oratory skills.
- Case discussions are done to improve the diagnostic and treatment planning skills. The students are asked to take case history and discuss the diagnosis and treatment plans with the assigned staff.


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